

Alternative Reading Week 2017 – Project Details

NOTE: Registration into a project exists in the ‘Organisation’ column; please click the link (organisation name) **to register!** Links are specific to project numbers not organisations.

* in the first column (#) means that there is DIRECT engagement with local residents; there still may be some engagement with local residents in other projects.

#	Primary THEME(S)	Organisation REGISTER HERE!	Address (A), Community (C), & Region (R)	# of spots	Specific Dates and Times Fridays are bolded and <u>underlined</u>	Project Name To register, please click on the project	Project Description	Accessibility Notes *provided by the organisation	*Preferred* skills, experience, study, etc. (Required will be appropriately marked)
1	-Arts-Based -Youth Engagement	ArtHeart Community Art Centre	A: 585 Dundas St. East C: Regent Park R: Downtown	8	Feb 21st: 1 – 530pm Feb 22nd/23rd: 1130am-530pm	‘SPRUNG’ Art Show & Sale	Students will support with preparation for an annual art show and sale and work together to brainstorm ideas on ways for ArtHeart to appeal to youth in the community.	-Elevator access	-Basic abilities with Excel; graphic design skills
2*	-Media (TV/Radio) -Youth Engagement -Social Justice	Regent Park Focus	A: 38 Regent St. C: Regent Park R: Downtown	8	Feb 21st – 23rd: 1-7pm Feb 24th: 1 – 7pm	Community Media for Social Justice (Radio & TV)	Students will be producing community media (radio and/or TV) pertaining to social justice issues and support community surveys about how aware residents are of Regent Park TV (RPTV).	-Elevator access -Gender-neutral bathrooms	Passion/experience with: -Social justice -Community development -Environmental justice
3*	-Outreach -Health and Wellness	University Settlement	A: 23 Grange Rd. C: Grange Park, Chinatown, and more R: Downtown	8	Feb 21st: 1-4pm Feb 22nd/23rd: 10am-4pm	Recreational Facility Outreach	Students will support outreach for the organisation’s fitness facility and will have the opportunity to directly engage with community members.	-Partially outdoors (dress warmly)	-Marketing -Comfortable speaking to community members
4	-Beautification of Space -Labour (painting) -Design	St. Jamestown Community Corner	A: 200 Wellesley St. East C: St. Jamestown and more R: Downtown	8	Feb 21st: 1-4pm Feb 22nd/23rd: 10am-4pm	Beautification of Space	Students will contribute to re-organisation/re-design efforts in the space (storage, promotional boards, etc.) and painting some walls to liven up spaces!	-Full accessibility	-No preference specified
5	-Food Sustainability -Data management	North York Harvest Food Bank	A: 116 Industry St. C: Mount Dennis and more R: West	6	Feb 21st: 1-5pm Feb 22nd/23rd: 10am-4pm	Food Bank Warehouse Inventory	Students will be supporting the data management of the food inventory in the food bank warehouse.	-Wheelchair accessible building	-No preferences specified
6	-Arts-Based	For Youth Initiative (FYI)	A: 1652 Keele St. C: Keele and Eglinton West R: West	6	Feb 21st: 1-6pm Feb 22nd/23rd: 9am-3pm Feb 24th: 2-4pm	Mural	Students will paint a mural in the youth space to make the space welcoming.	-Elevator -Ramp	*Required: Visual art/painting abilities
7*	-Black History Month -Youth Engagement -Social Justice	St. Albans Boys and Girls Clubs	A: 843 Palmerston Ave. C: Annex, Junction, and more R: Downtown	6	Feb 21 st : 1-4pm Feb 22nd/Feb 23rd: 12-6pm	Black History Month: After- School Programming	Students will be planning and delivering activities for children ages 6 to 12 (in the STARS afterschool program) around the theme of Black History Month	-Elevator -Ramp	-Experience working with youth/children -Passion for Black History
8*	-Seniors -Computer Literacy	Kensington Community Health Centre	A: 25/45 Brunswick Ave. C: Kensington Market, Chinatown, and more R: Downtown	8	Feb 21st: 1-4pm Feb 22nd/23rd: 10am-4pm	Computer Literacy for Seniors	Students will assist seniors at the Kensington Gardens long term care facility with computer and program basics.	-Fully accessible building -laptops required	-Portuguese speaking a benefit -Patience -Able to break down instructions into manageable pieces

9	-Indigenous communities -Literacy -Labour (lifting/sorting)	Frontier College	A: 35 Jackes Ave. C: N/A R: Downtown	4	Feb 21st: 1-5pm Feb 22nd/23rd: 11am-5pm	Aboriginal Summer Literacy Camp Prep Team	Students will support with preparing all of the supplies for Aboriginal Summer Literacy Camps for 1000s of First Nations, Metis and Inuit children across Canada (in isolated communities).	-Working in a small warehouse basement – stairs only.	-Organisation skills
10	-Canada 150 th -Research -History	Scarborough Museum (City of Toronto)	A: 1007 Brimley Rd. C: N/A R: East	4	Feb 21st: 1-4pm Feb 22nd: 1-6pm Feb 23rd: 10am-3pm	Researching Scarborough for Canada's 150 Museum Project	Students will assist in researching and compiling information on iconic and everyday people (primarily), places, landscapes and events in Scarborough that contributed to Canada's history.	-All historic buildings accessible, except Cornell house.	Interest in: -Research -Urban Studies -History
11*	-Health & Wellness -Arts-Based -Research	Unison Health & Community Services (Jane St.)	A: 1541 Jane St. C: Weston, Mount Dennis, and Trethewey R: West	10	Feb 21st: 1-5pm Feb 22nd: 2:30-7pm Feb 23rd: 9am-5pm	Games Night, Survey Research, and Mural	Students will support survey implementation and evaluation, organize a games night for residents, paint a mural to make the space welcoming, and conduct research on the history of the community.	-No info provided	-Research skills -Visual art abilities (2 students)
12*	-Health & Wellness -Video-Making -Homelessness	Unison Health & Community Services (Keele St.)	A: 1651 Keele St. C: Keele, Eglinton West, and more R: West	6	Feb 21 st : 1-5pm, Feb 22nd/23rd: 9:30am - 5pm	Video Documentary Making	Students will create a short video documentary on how 3-5 individuals experiencing homelessness have benefited from volunteering. Includes interviewing, working with Unison staff, and possibly supporting a community kitchen program.	-Accessible Building	-Knowledge/ experience in social justice, vulnerable populations (homeless), anti-oppression, anti-racist frameworks *Required: audio-visual knowledge and experience in video-making/editing
13*	-Research -Health & Wellness -Outreach	Unison Health & Community Services (Bathurst St.)	A: 540 Finch Ave. West C: Bathurst/Finch neighbourhood R: North	8	Feb 21st: 1-5pm Feb 22nd/23rd: 10am-4pm	Connecting the Bathurst-Finch Communities to its Hub	Students will conduct research via focus groups with local high school students and engage in outreach activities within the Bathurst-Finch neighbourhood. Students may also develop promotional material.	-Accessible Building	-Interest in health and community service
14*	-Environment -Sustainable Energy -Research -Communications	Ontario Sustainable Energy Association (OSEA)	A: 3284 Yonge St. Suite 200 C: N/A R: North	4	Feb 21st: 1-4pm Feb 22nd/23rd: 10am-4pm	GEDO Sustainable Energy Showcase	Students will create content for our Green Energy Doors Open (GEDO) communications campaign by profiling a business or organization in the community that has an innovative sustainable energy project or initiative either through a blog, case study, video, or podcast recording.	-OSEA office has elevator access. The profiled (TBD) business may not. -Laptops preferred	ALL *Required: -Background and passion in sustainability/renewable energy/ environmental studies -Strong research/oral/written skills -Strong ability to communicate info re: energy and climate change into simplified terms for a public audience -Working knowledge/passion in photography, video editing, WordPress
15*	-Recreation -Labour possible -Access	Mount Dennis Community Association	A: 1148 Weston Rd. C: Mount Dennis R: West	6	Feb 21st: 1:30-6:30pm Feb 22nd/Feb 23rd: 1-7pm Feb 24th: 1-7pm	Community Recreational Skating Project	Students will support a local skating rink by assisting youth with skating, support logistics of the rink, research the history of a historic trail over by the Humber River, and conduct an annual Weston Road retail survey.	-Outdoors (dress warmly) -Small heated storage 'shed' used for warming	*Required: students who can skate
16	-Homelessness -Administration -Youth	Eva's Initiatives For Homeless Youth	A: 425 Adelaide St W. C: N/A R: Downtown	5	Feb 21st: 1-5pm Feb 22nd/23rd: 1030am-5pm	Database Management Support	Students will support with updating information in the database, filing, and other administrative tasks.	-Elevator	-Basic Excel knowledge -Database experience, records and data entry
17	-Community on campus -Access for all students -Research	UofT's Innovation Hub	A: UofT campus – room TBD C: UofT – St. George campus R: Downtown	10	Feb 21st: 1-430pm Feb 22nd/23rd: 11am-5pm	Community and Access on Campus	Students will be reviewing opportunities and ideas that aim to build community on the St. George campus and improve access for all students. The focus of the work will be on 'workshopping' and 'operationalizing' these opportunities in groups, including a report on implementation factors.	-Room TBD	-No preference specified

19*	-Youth Development -Higher Education -Program Planning	Gladstone Library (Toronto Public Library)	A: 1101 Bloor St. West C: Bloor/Dufferin R: Downtown and West	6	Feb 21st: 1-430pm Feb 22nd/23rd: 12-630pm	University Prep for High School Students	Students will plan (with two local high school youth) a series of workshops around the themes: Studying, Course Selection, Financial Assistance, Co-Curricular activities, & Future Plans. The series will take place March and the team planning is welcome to join to facilitate/lead in March.	-Accessible -laptop preferred	-No preference specified
20	-Outreach -Administration -Design	Learning Enrichment Foundation (LEF)	A: 116 Industry St. C: Mount Dennis, Weston, and more R: West	4	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Youth Job Fair Preparation	Students will support with preparation for a Job Fair in March. Design and organize the following for event promotion: - Social Media Blasts to promote the job fair - Welcome signs for day-of - Directional signage for day-of - Flyers to promote the upcoming job fair	-Building is accessible -laptop preferred	-Creative and enthusiastic -Enjoy & are excited to work with youth -Creative -Knowledgeable in social media -Graphic design experience/skills -Ability to use Coreldraw or iStudio
21*	-Outreach	Learning Enrichment Foundation (LEF)	A: 116 Industry St. C: Mount Dennis, Weston, and more R: West	6	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Community Outreach	Students will outreach to employers (via telephone) and encourage participation in a Youth Job Fair in March (training on one of the days is provided) and speak with residents in the community to promote programs LEF has to offer, including the upcoming job fair.	-Building is accessible -Partially outdoors; walking (dress warmly)	Experience with, skills in, and/or passion for: -Marketing -Social work
22	-Design -Communications	Learning Enrichment Foundation (LEF)	A: 116 Industry St. C: Mount Dennis, Weston, and more R: West	6	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Online Services	Students will be working in collaboration with LEF staff on updating the LEF webpage, including design, content, and strategy. Students are welcome to stay involved post-ARW.	-Building is accessible -laptop required	Experience with and/or skills in: -I.T. (Web Design, Web Administrator) -Graphic Design -Social Media
23	-Beautification of Space (labour) -Administration	Learning Enrichment Foundation (LEF)	A: 116 Industry St. C: Mount Dennis, Weston, and more R: West	6	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Painting & Organising Party!	Students will support with organising LEF's Client Engagement Office (needs some TLC!), including painting the space to make it more vibrant!	-Building is accessible	-Enjoy painting projects -Enjoy organising
24*	-Research -Video-making	Learning Enrichment Foundation (LEF)	A: 116 Industry St. C: Mount Dennis, Weston, and more R: West	4	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Welcome to LEF Video	Students will review an existing out-dated video and create an updated version, including interviewing staff and clients to highlight programs and services.	-Building is accessible	-Experience operating video camera -Passion for and/or experience in conducting interviews
25*	-Research	Learning Enrichment Foundation (LEF)	A: 116 Industry St. C: Mount Dennis, Weston, and more R: West	5	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Community Based (Emmett Ave.) Surveys	Students will call clients from our database to complete a brief survey then create a report to analyze the data.	-Building is accessible	-Able to speak to community members over the phone
26*	-Newcomers to Canada	Learning Enrichment Foundation (LEF)	A: 116 Industry St. C: Mount Dennis, etc. R: West	10	Feb 21st: 1-3pm Feb 22nd/23rd: 10-4pm	Conversation Circles with Newcomers	Students will work with newcomers on their English skills while learning about where they come from and their goals and aspirations in Canada.	-AODA compliant -Scent-free facility	-No preference specified
27*	-Food -Design -Labour (cleaning and painting)	Learning Enrichment Foundation (LEF)	A: 1267/1269 Weston Rd. C: Mount Dennis, Weston, and more R: West	6	Feb 21st: 1-4pm Feb 22nd: 10am-4pm Feb 23rd: 12-4pm	Interactive Wall Design and Deep Clean Kitchen	Students will work with community members to clean one of the busiest areas in the community – the commercial kitchen. As well, design and then paint a blackboard wall in the community space.	-Fully accessible location/activity - will accommodate as needed.	-Food engineers, chefs, cooks, foodies ...anyone who likes to cook and eat!
28	-Beautification of space (labour) -Urban greenspace	High Park Nature Centre	A: 375 Colborne Lodge Dr. C: High Park and more R: West	6	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Meeting Room Makeover	Students will paint, hang artwork, and refresh the look of a meeting room that is central to the Centre's function!	-Entrance to the Nature Centre is accessible.	-Experience and/or passion in interior design and painting

29	-Research -Outreach -Administration	Outward Bound Canada	A: 170 Bloor St. West Unit #702 C: N/A R: Downtown	6	Feb 21st: 1-4pm Feb 22nd/23rd: 10-4pm	Prospect Research - Donor and Alumni Development	Students will proactively identify funding opportunities (local, regional, national); conducting preliminary research on prospective corporate, foundation, and individual donors using existing research databases (CharityCan, Imagine Canada, on-line sources). Create a grant calendar (incl. submission deadlines, grant range, funding interests, region/s of support etc.)	-No info provided.	-Familiar with research and best practices in data collection -Strong technical skills, proficient in Microsoft Word, Excel, etc. -Strong analytical skills and the ability to develop effective tracking and reporting -Excellent interpersonal, communication skills, and able to work respectfully
30	-Design -Marketing -Research -Food Security -Start-up	Regent Park Community Food Centre (CFC)	A: 40 Oak St. C: Regent Park and more R: Downtown	4	Feb 21st: 1-5pm Feb 22nd/23rd: 9am-5pm	Creating and Designing Marketing Materials for a Community Catering Group	Students will support a group of Bangladeshi women in the community to start up their own catering group, Banglar Saad. Support design and development of marketing and promotional materials including brochures, price lists, and website. Students may support other programming, such as serving in our community meal program or assisting with community kitchens.	-Accessible building -Laptop required	-Marketing -Graphic design -Web design
31*	-Youth Development -Nutrition -Research -Food Sustainability	Scadding Court Community Centre	A: 707 Dundas St. West C: Alexandra Park and more R: Downtown	6	Feb 21st: 1-6pm Feb 22nd/23rd: 10am-6pm	Supporting Youth and Nutrition Programs	Students will play a supportive role with Scadding Court's programs for kids/youth as well as their Community Kitchen program – 'Nutrition on a Budget'. There is also potential to do some social media prep and research for Aquaponics program.	-Accessible building with ramp for entry	-No preferences specified
32*	-Newcomers -Youth Development -Nutrition -Literacy	Neighbourhood Link	A: 3036 Danforth Ave. C: Crescent Town, Danforth Village, and more R: East	7	Feb 21st/Feb 22nd: 1-6pm Feb 23rd: 1-630pm	Kick Start, Conversation Circles, Computer Literacy and Nutrition	Students will participate and contribute to programs: Kick Start – an after-school homework and recreation club for youth, Conversation Circles with newcomers, computer workshop for basic learners, and Community Dinner where volunteers prepare home-made food for 100 walk-in clients.	-Accessible building -Walking to nearby sites for different programming	-Multi-lingual students -Experience working with youth -Ready to be active in programming
33	-Research -Administration	New Circles	A: 161 Bartley Dr. C: Thorncliffe Park, Flemingdon Park, Victoria Village, and more R: East	5	Feb 21st: 1-5pm Feb 22nd/23rd: 12-5pm	Resource Book and Donor Guide	Students will be creating a resource book (print and e-book) for the organization by looking at viable social services by postal code. They will also be contributing to the Holiday Angel guide by updating the gift price guide for donors.	-Accessible building	-Multi-lingual students would be helpful
34*	-Outreach -Food Security -Research -Administration	Dixon Hall Neighbourhood Services	A: 192 Carlton St. C: St. Jamestown, Regent Park, Cabbagetown, and more R: Downtown	12	Feb 21st: 1-430pm Feb 22nd/23rd: 10am-4pm	Volunteer Recruitment and Community Engagement	Students will support efforts directed at recruiting volunteers to help with Meals on Wheels deliveries. Students will put together information packages, map out suitable delivery routes, and (in pairs) deliver the packages. The opportunity to assist with Meals on Wheels deliveries on either Feb 22 nd or Feb 23 rd exists as well.	-Front entrance accessible -Stairs inside the building (3 floors) - Partially outdoors; (dress warmly) -laptop required	-Willingness to work outside (for some of the time)
35	-Food Security -Research	Dixon Hall Neighbourhood Services	A: 192 Carlton St. C: St. Jamestown, Regent Park, Cabbagetown, and more R: Downtown	4	Feb 21st: 1-430pm Feb 22nd/23rd: 10am-4pm	On-Line Volunteer Surveys	Students will create on-line volunteer surveys using readily-available, no-or-low cost e-tools that can be sent to Dixon Hall volunteers. The opportunity to assist with Meals on Wheels deliveries on either Feb 22 nd or Feb 23 rd exists as well.	-Front entrance accessible -Stairs inside the building (3 floors)	-Knowledge of on-line surveys and experience in creating them.
36*	-Black History Month -Youth -Administration	Waterfront Neighbourhood Centre	A: 627 Queens Quay West B: Waterfront R: Downtown	4	Feb 21st: 1-7pm Feb 22nd:1-7:30pm Feb 23rd: 11am-6pm	Youth and Black History Month Programming and Admin Support	Students will take on/share three tasks: admin support, assist with planning and promotion of Black History Month and/or supporting youth programs in the space	-No info provided	-Passion for youth, Black History Month, and interacting with community members

37*	-Black History Month -Youth -Arts Based	Albion Neighbourhood Services	A: 21 Panorama Court C: Rexdale and more R: North and West	10	Feb 21st: 2 – 6pm Feb 22nd/23rd: 2 – 630pm	Black History Month and Youth	Students will present a visual presentation of Black History through theatre, PowerPoint, or other visuals to youth aged 13-18 and host a panel (or other) discussion to talk to small groups of youth and address questions or concerns that they have.	-Parking lot -TTC shelter nearby	-Drama -History -Canadian Black History
38*	-Youth -Arts Based	Albion Neighbourhood Services	A: 21 Panorama Court C: Rexdale and more R: North and West	8	Feb 21st: 2 – 6pm Feb 22nd/23rd: 2 – 630pm	ANS 'Walk Down Kipling' Mural	Students will be creating a mural either using a spray painting technique or actual paint on a wall. The mural aims to tell the story of Kipling and Finch by involving both youth and kids from ANS' afterschool and youth programs.	-Parking lot -TTC shelter nearby	-Art related skills
39	-Youth -Social Justice -Start-Up -Outreach -Canada 150 th	Regent Park Focus	A: 38 Regent St. C: Regent Park R: Downtown & Possibly at UofT (St. George Campus)	6	Times TBD	Supporting Program Launch: Youth Produced Media	Students will support the launch of a new initiative between CCP and Regent Park Focus that aims to bring UofT students into local classrooms, summer camps, and after school programs to support youth produced media (TV/Radio). Program will run from May to December 2017.	-Elevator access -Gender-neutral bathrooms	-Entrepreneurial spirit -Passion for youth and knowledge creation -Critical and social justice lens -Comfortable organising community members and possibly UofT students